

Naorah C. Lockhart, PhD
Curriculum vitae

EDUCATION

PhD, Community & Public Affairs (2017)
Binghamton University — SUNY, Binghamton, NY
Dissertation: *Applying social capital theory to research on interprofessional collaboration in school mental health*

MS, Clinical Mental Health Counseling (2013)
University of North Florida, Jacksonville, FL

BA, Humanities (2000)
New College of California, Santa Rosa, CA

PROFESSIONAL APPOINTMENTS

2017 Postdoctoral Research Fellow, College of Community & Public Affairs, Binghamton University – SUNY, Binghamton, NY

PUBLICATIONS

Major refereed journal articles

1. Lockhart, N.C. (2017) Social network analysis as an analytic tool for group work research: A case study of an interdisciplinary research consortium. *Journal for Specialists in Group Work*. 41(2). DOI: 10.1080/01933922.2017.1301610
2. Lee, Y., Jang, K., & Lockhart, N.C. (2017). Impact of social integration and living arrangements on Korean older adults' depression: A moderation model. *International Journal of Aging and Human Development*. DOI: 10.1177/0091415017720887
3. Jang, K., Lee, Y., & Lockhart, N.C. (2016). Does Confucianism still matter? A new insight from a study of the mental health of functionally dependent Korean older adults. *International Social Work*. DOI: 10.1177/0020872816681656
4. Mellin, E. A., Taylor, L., Weist, M. D., & Lockhart, N.C. (2016). The Expanded School Mental Health Collaboration Instrument [Community Version]: Development and initial psychometrics. *School Mental Health*. 8(2). DOI: 10.1007/s12310-015-9164-x

Book Chapters

1. Lockhart, N. C. (2017). A brief introduction to social capital and social network theories. In J. Van Swet & M. Den Otter (Eds.), *Four years: Teachers in cooperation* (in Dutch) (pp. 125-136). Netherlands: Fontys Hogescholen.

Manuscripts in preparation (data collected and analyzed)

1. Lockhart, N.C. Community mental health professionals as collaborators. Submitting to *Journal of Interprofessional Care*.
2. Lockhart, N.C. Social Capital and Interprofessional Collaboration: A Conceptual Framework and Model to Guide Practice and Research. Submitting to *Community Mental Health Journal*.

Evaluation Reports

1. Mellin, E.A. & Lockhart, N.C. (2017). Evaluation of the Broome County Promise Zone Initiative: 2016-2017. Binghamton, NY: Binghamton University – SUNY
2. Mellin, E.A. & Lockhart, N.C. (2015). Woodrow Wilson Community School: Year 1 Process Evaluation, 2014-2015. Binghamton, NY: Binghamton University – SUNY

FELLOWSHIPS & AWARDS

2016 Dissertation Research Award, Association for Specialists in Group Work

2013 Graduate University Fellow, Penn State University, University Park

INVITED TALKS

1. Lockhart, N.C. (2016). Framing parent engagement with social capital and network theories. Presented to special education teacher faculty at Fontys University of Applied Sciences in Eindhoven, Netherlands.
2. Lockhart, N.C. (2016). Framing special education with social capital and network theories. Presented to special education teacher faculty at Fontys University of Applied Sciences in Eindhoven, Netherlands.
3. Lockhart, N.C. & Mellin, E.A. (2015). Multiparty collaboration in school mental health: How social network analysis can advance knowledge transfer. Presented by Naorah Lockhart at the *2nd annual Fontys University Mini-Conference: Professionals and Their Practice Oriented Research* in Den Bosch, Netherlands.

CONFERENCE PRESENTATIONS

1. Lockhart, N.C. & Mellin, E.A. (accepted). Community mental health professionals collaborating in schools. Paper accepted for presentation at the *2018 AERA Annual Meeting* in New York, NY.
2. Mellin, E.A., Anderson-Butcher, D., Lockhart, N.C., & Sterling, K. (accepted). School-community collaboration and student-level outcomes: A mixed-methods case study. Paper accepted for presentation the *2018 AERA Annual Meeting* in New York, NY.
3. Ball, A., Mar, N., Mellin, E.A., Ackley, J., Gunn, A., Lockhart, N.C., Bronstein, L., & Davy, D. (accepted). Use of emergency services for disruptive student behavior in NYC public schools. Paper accepted for presentation at the *2018 AERA Annual Meeting* in New York, NY.
4. Anderson-Butcher, D., Mellin, E.A., Sterling, K., Paluta, L., Lockhart, N.C., & Bates, S. (2017). Interprofessional team collaboration: Examining associated impacts for students, families, schools, and communities. Paper presented by Dawn Anderson-Butcher and Elizabeth Mellin at the *22nd Annual Center for School Mental Health Conference* in Washington, D.C.
5. Lockhart, N.C. & van Swet, J. (2016) Voicing in collaboration: A challenge for innovative teachers. Paper presented at the *Association for Teacher Education in Europe (ATEE) 41st Annual Conference* hosted by Fontys University of Applied Sciences in Eindhoven, Netherlands.
6. Lockhart, N.C. (2015). Unpacking the experiences of community-based mental health professionals who work in and with schools. Paper presented at the *9th World Congress on the Promotion of Mental Health & the Prevention of Mental and Behavioural Disorders: Global Knowledge for Local Change* in Columbia, SC.
7. Mellin, E.A. & Lockhart, N.C. (2015). School Mental Health Collaboration: Synthesizing Global Knowledge and Directions for Future Research. Paper presented at the *9th World Congress on the Promotion of Mental Health & the Prevention of Mental and Behavioural Disorders: Global Knowledge for Local Change* in Columbia, SC.
8. Wynn, R., Wilburn, S.T., King, S., Lockhart, N.C., Thomas, A., Weaver, D.M., & Wilburn, J. (2012). Metrotown Institute: A multicultural training program for youth. Paper presented at the *10th Annual Association for Assessment in Counseling & Education Conference* in Orlando, FL.
9. Wynn, R., Wilburn, S.T., Weaver, D.M., King, S., Lockhart, N.C., Thomas, A., Wilburn, & J., Devany, A. (2012). Outcomes of a multicultural training program for youth. Paper presented at the *63rd Florida Counseling Association Conference* in Tampa, FL.

TEACHING IN HIGHER EDUCATION

Community Schools, Binghamton University — SUNY
Introduction to Rehabilitation & Human Services, Penn State University

COURSES PREPARED TO TEACH

Human Development
Community Schools
School Mental Health
Interprofessional Collaboration
Counseling Theories
Introduction to Psychology
Social Capital Theory
Social Network Theory and Analysis
Program Evaluation
Mixed Methods Research

RESEARCH EXPERIENCE

2016-present Consultant, University of South Carolina, Columbia, SC
Developed and implemented a study to explore the professional network of participants enrolled in a pre-conference workshop intended to increase collaboration between attendants; methodologies include quantitative and social network analysis.

2015-2017 Consultant, Fontys University, Eindhoven, Netherlands
Led faculty trainings on social network analysis survey development and analysis with UCINET software; methodologies included quantitative, qualitative, and social network analysis.

2014-2015 Graduate Research Assistant, Binghamton University – SUNY, Binghamton, NY
Developed data collection and analysis for a county-wide educational change program; produced outcome reports, maintained IRB compliance, collaborated with key stakeholders; methodologies included quantitative and qualitative analysis.

2012-2013 Graduate Research Assistant, University of North Florida, Jacksonville, FL
Developed and implemented a mixed-methods study of participants in a multicultural training program for youth; conducted data analysis and dissemination of findings.

CLINICAL COUNSELING EXPERIENCE

2013-2014 Clinical Mental Health Counseling Intern, CEDAR Clinic & Career Services, Penn State University, University Park, PA

2012-2013 Clinical Mental Health Counseling Intern, Student Counseling Center, University of North Florida, Jacksonville, FL

SERVICE TO THE PROFESSION

2013-present Reviewer, Journal of the Pennsylvania Counseling Association

2015-2017 Award Selection Committee, Latin American Student Partnership Fund, Binghamton University – SUNY

2014-2017 Committee Member, Center for Family, School & Community Partnerships, Binghamton University – SUNY

2016 Reviewer, Society for Community Research & Action Biennial Conference

2012-2013 Founding member, Counselor Research Team, Clinical Mental Health Counseling, University of North Florida

RELATED PROFESSIONAL SKILLS

SPSS (for PC and Mac)

UCINET (Social Network Analysis software)

ArcGIS

Microsoft Office

Blackboard

PROFESSIONAL LICENSURE

State of Florida Registered Mental Health Counseling Intern (RMHCI) # 15371

PROFESSIONAL MEMBERSHIPS

American Evaluation Association (AEA)

Association for Specialists in Group Work (ASGW)

Mental Health-Education Integration Consortium (MHEDIC)